RFP#EP1415-24 Radio System, School Dept. ADDENDUM #1 issued July 31, 2015

A. Please be advised that the Bid Opening date of Tuesday August 04, 2015 at 2PM is now revised to the new date of Friday, August 07, 2015 at 2PM

B. The following questions have been presented by potential bidders. The corresponding answers are underlined.:

1. The RFP requires frequency coordination and channel search for each of the schools. What is the required number of frequencies? Is each school going to have its own frequency as well be able to access the repeater ANSWER Each school has there own frequency. There is one repeater at High School only
   1A.

2. The RFP requires reprogramming of the existing Kenwood repeater. What is the existing location and frequency of the repeater? Will the repeater need to be accessed from all of the schools or just the school where it is located? Does the repeater require its own frequency? Repeater is located at High School Does not need to be access Answer Repeater is located from other schools
3. The RFP also requires reprogramming of the existing portables. Will each school require its own codeplug or image? Will all of the radios have the same image or channel lineup. Answer Yes
4. The RFP requires the radio to be lightweight not to exceed 9.9 oz. Is this the maximum weight of the radio without the battery or the radio with the battery? If this is the maximum weight of the radio with the battery is it the maximum weight with the standard battery or the high capacity battery? Answer with High Capacity Battery
5. The RFP requires selective calling and group calling. What is the ID list capacity? Clarification needed
6. The RFP requires a site visit at each school to determine each schools unique radio footprint to ensure adequate coverage. This should be done prior to providing pricing on a specific radio to ensure that the correct radio is selected and quoted. Can we schedule a time to perform the site walks Individual site visits may be arranged by contacting Anthony Feola although the answers to these questions should mitigate the need for site visits.
7. In the Additional Requirements: Technical training: What is the required or allowed timeframe for completing the training? Upon delivery

8. In the RFP it specifies a 5 watt portable radio. Motorola UHF portables are 4 watt and Kenwood UHF portables are 5 watt. Are Motorola portable radios still being considered even if they do not meet the 5 watts? We require 5 Watts

9. It states that each portable radio will have MDC1200 signaling and lone worker alert. Do the radios need to have an emergency button on them? No emergency button is needed.

10. For radio coverage testing, how many schools will need to be visited for testing? The 5 watt radios will work in all buildings

11. . The RFP seeks a radio communication system for "each of the district's...schools". Does this mean the School Department wants a separate repeater and/or separate frequencies for each school?

The High School has the only repeater. Seperate frequencies for each school are required

12. How many schools need a channel/frequencies? 12 schools total

a. Is one channel per school desired? Yes, except, Middle and High School

b. More than one per school? Same

c. Alternatively, how many frequencies in total are desired? 21 total frequencies

13. Is it the goal of the system design to provide coverage at each school (on the property indoors and outdoors) but not necessarily off the premises? Yes

14. Does the existing equipment support the 16 channel minimum and the MDC1200/Fleet Synch signalling? Yes

15 . Is there an existing dispatch console that supports the signaling protocols? What is the console? No dispatch console

16 . Will programming of the/a dispatch console be required in this RFP as well? No

17 Will the system at each school be required to be connected to dispatch at a central location? Is that part of the RFP? NO

18. Of the three primary deliverables in the Specifications, the first deliverable includes frequency search/coordination and coverage design engineering for each school. More clarification is needed concerning this question.

a. Frequency coordination can culminate in applying for FCC licenses. Is license application and prosecution requested under the RFP? No

b. Coverage design engineering helps determine where to place a base or repeater or voting receiver antenna at a site. No base or repeater or voting receiver stations are specified in the RFP. Without an engineering design, it is impossible to estimate the cost of the antenna and electronics installation in advance. What is the School Department's expectation with respect to the "unique radio footprint(s)" at each school and the "proposed equipment" required to serve each "footprint?" Bid Portable radios only

c. Has a design already been blocked out at least conceptually? If so, can that be provided? No